OFFICE OF PRINCIPAL

ANNUAL CONFIDENTIAL REPORT (ACR) FOR FACULTY

- 1. Refer to UGC Regulation No. F.3-1/2009 dated 30 Jun 2010 and Government of Maharashtra, Higher & Technical Education Department, Government Resolution No. Misc-2018/C.R.56/18/UNI-1, dated 08 March 2019, in pursuance of decision of the College Development Committee taken in its meeting held on 09 Dec 2020 vide Agenda Point I, implementation of New Format for Teaching ACR, said Agenda Point is approved by Chairman, CDC.
- 2. This format of ACR will be effective from current academic year 2020 21. Copy of format is attached herewith and available on AIT website (under Mandatory Information -> Form for Downloading)
- This ACR Format will be reviewed as and when required.

(Dr. B.P. Patil) **Principal**

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ARMY INSTITUTE OF TECHNOLOGY PERFORMANCE APPRAISAL

ACR New Format

							Hortine	W I OIIIIa
YE	AR OF PERFORMANC	E APPRA	SA	AL: 1st July _		То 30)th June	
			PA	RT - A				
SE	CTION - A: GENERAL			•••				
1.	Name		:					
2.	Designation							
	Name of Department							=
	Email, Mobile No.		:					j
5.	Year of Performance Apprais	al						
SE	CTION - B			BLE 1			Append	dix II
ir.	Assessme			d Methodology Criteria	T		sal Grading	Verified
•	Teaching (Number of classes taught / total classes assigned) x 100 (Classes taught includes sessions on tutorials, lab and other teaching related activities)	80% & Above Below 80% but 70% & Above Less than 70%	:	Satisfactory	Total C Assigne No. of C Taught % of Cl Taught Grade	lasses ed Classes asses		Grading
	Involvement in the University/College student related activities/research activities	Involved in at least 3 activities 1-2 activities Not involved / undertaken any of the activities	:	Good Satisfactory Not Satisfactory	Sr. (a) (b) (c) (d) (e) (f) (g) Grade	Ye	es / No	
	Note: Number of activities (a) Administrative responsibit (b) Examination and evaluat paper evaluation. (c) Student related co-curr counseling study visits, studentices. (d) Organization seminar / co (e) Evidences of activity invol (f) Conducting minor or majo (g) At least one single or joint	lities such as tion duties as icular, extens dent seminars onference / wo ved in guiding or research pro	heasig sior s ar orks Phojec	ad chairperson/ D ned by the colleg a and field base and other events. shop, other college D students. t sponsored by na	dean/Co-or. de / univer ductivities Cultural, s e / univers	dinator, resity or s such sports, lity activ	warden etc. attending the as student of NCC, NSS and rities.	clubs, care



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YEAR	OF	PERFORMANCE	APPRAISAL:	1st July	To 30 th June	
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TABLE 2

Methodology for College Teacher for Calculating Academic / Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publication, project sanction letter, utilization and completion certificate issued by the Univ/College and acknowledgement for patent filing and approval letters, students' PhD award letter etc.)

Sr.	Academic / Research Activity		Faculty of Engineering / Science	Self- Appraisal Score	Verifie Score		
1.	(*) Research Papers in Peer - Reviewed UGC-CARE Journals	listed	08 per paper	500.0			
	Publication (Other than Research Papers)						
	(a) Books authored which are published by						
	International Published		12				
	National Published		10				
2.	Chapter in Edited Book		05				
۷.	Editor of Book by International Publisher		10				
	Editor of Book by National Publisher		0.0				
	(b) Translation works in Indian and Foreign Language	s by a	valified faculties				
	Chapter or Research Paper	5 5 7 4	03				
	Book		08				
	Creation of ICT mediated Teaching Loaning B. 1	-					
	Creation of ICT mediated Teaching Learning Pedagog innovation course and curricula	y and	content and develo	opment of nev	v and		
	(a) Development of Innovation Pedagogy		05				
	(b) Design of new curricula and courses		02 per curricula				
			/course				
	(c) MOOCs		/course				
	Development of complete MOOCs in 4 quadrants (4	redit					
	course) (In case of MOOCs of lesser credits 05 marks/cre	dit)	20				
	MOOCs (developed in 4 quadrant) per module / lecture		05				
3.	Content writer / subject matter expert for each mode	ile of					
	MOOCS (at least one quadrant)		02				
	Course Coordinator for MOOCs (04 credit course) (In ca	se of					
	MOOCs of lesser credits 05 marks / credit)		08				
	(d) E-Content						
	Development of e-Content in 4 quadrant for a concourse/e-book	12					
-	e-Content (development in 4 quadrants) per module		05				
	Contribution to development of e-content module in comcourse/paper/e-book (at least one quadrant)	02					
	Editor of e-content for complete course / paper / e-book	10					
	(a) Research Guidance						
	PhD	O per	degree awarded				
	05 per		hesis submitted				
	M. Phil / PG Dissertation 02 per		legree awarded				
	M. Phil / PG Dissertation 02 per degree awarded (b) Research Project Completed						
	More than 10 lakhs		10				
	Less than 10 lakhs		05				
	(c) Research Project Ongoing	03					
	More than 10 lakhs	05					
	Less than 10 lakhs	02					
	(d) Consultancy		03				
	(a) Patents						
	International		10				
	National		10				
			07				
1 2	(b) * Policy Document s(Submitted to an International World Bank / International Monetary Fund etc. or Centernational	organization like	UNO / UNESC	0 /			
	International	itial G	overnment or Stat	e Government	t		



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AR OF PERFORMANCE APPRAISAL: 1st July	To 30 th	June			
National					
State	07				
	04				
(c) Awards / Fellowship					
International	07				
National	05				
* Invited lectures / Resource Person / Paper presentation in Seminar / Conferences / full paper in Conference Proceeding (Paper presented in Seminar / Conference and also published as full paper in Conference Processing will be counted only once) International (Abroad)					
International (within Country)	07				
National	05				
State / University	03				
	02				
Total (1	+ 2 + 3 + 4 + 5 + 6)				

Signature of the Teacher

Signature of HOD / Principal

Date:

(*) The Research score for research papers and would be augmented as follows: Peer – Reviewed UGC–CARE listed journals (Impact factor to be determined as per **Thomson Reuter's list**)

(i) Paper in refereed journal without impact factor		- 05 Points
(ii) Paper with impact factor less than 1	-	10 Points
(iii)Paper with impact factor between 1 and 2	-	15 Points
(iv) Paper with impact factor between 2 and 5	-	20 Points
(v) Paper with impact factor between 5 and 10	-	25 Points
(vi) Paper with impact factor > 10	-	30 Points

(a) Two authors - 70% of total value of publication for each author

(b) More than two authors - 70% of total value of publication for the first/principal/corresponding author and 30% of total value of publication for each of the joint

(c) Joint Project - Principal Investigator and Co-investigator would get 50% each

NOTE:

- Paper presented if part of edit book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures / Resource person / paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

Important Instruction:

Attach all Documentary proofs in support of your claim, otherwise marks / point calculated against your claim will be treated as zero.



ARMY INSTITUTE OF TECHNOLOGY PERFORMANCE APPRAISAL

YEAR OF PERFORMANCE APPRAISAL: 1st JulyTo 30th Ju	ne
PART - 'B' [Adverse remarks as well as remarks of appreciation of any outstanding work shall be brought to the notice concerned by the Principal or Head of the Department with a view to make improvement in the work, by the personal concerned by the Principal or Head of the Department with a view to make improvement in the work, by the personal concerned by the Principal or Head of the Department with a view to make improvement in the work, by the personal concerned by the Principal or Head of the Department with a view to make improvement in the work, by the personal concerned by the Principal or Head of the Department with a view to make improvement in the work, by the personal concerned by the Principal or Head of the Department with a view to make improvement in the work, by the personal concerned by the Principal or Head of the Department with a view to make improvement in the work, by the personal concerned by the Principal or Head of the Department with a view to make improvement in the work, by the personal concerned by the Principal or Head of the Department with a view to make improvement in the work, by the personal concerned by the Principal or Head of the Department with a view to make improvement in the work, by the personal concerned by the Principal or Head of the Department with a view to make improvement in the work is the personal concerned by the Principal or Head of the Department with a view to make improvement in the work is the personal concerned by the Principal or Head of the Department with a view to make improvement in the work is the personal concerned by the Principal or Head of the Department with a view to make improvement in the work is the personal concerned by the Principal or Head of the Department with a view to make its personal concerned by the Principal or Head of the Department with a view to make its personal concerned by the Principal or Head of the Department with a view to make its personal concerned by the Principal or Head of the Department with a view to the Princ	e of the person
 (a) Assessment by the Principal / Head of the Department (for Teacher) done under each head of activity: 	
Overall Grading for TABLE 1 Assessment Criteria and Methodology for Teachers	
	Verified Grading
Good in teaching and satisfactory or good in activity at Sr. No. 02 Satisfactory in teaching and good or satisfactory in activity at Sr. No. 02 Satisfactory	
If neither good nor satisfactory in overall grading Not Satisfactory	
Note: For the purpose of assessing the grading of Activity at Serial no. 01 and Serial No. 2, duration which have been spent by the teacher on different kinds of paid leaves such as MacCare Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded assessment. The teacher shall be assessed for the remaining period of duration and the same be extrapolated not assessed for the grading of the teacher. The teacher on such leaves or deputation as mention be put to any disadvantage for promotion under CAS due to his/her absence from his/her teacher subject to the condition that such leave/deputation was undertaken with the prior approximation authority following all procedure laid down in these regulations and as per the acts, ording institute.	ternity Leave, Child led from the grading d for the entire shall oned above shall not thing responsibilities al of the competent
(b) Justification of assessment of work as not satisfactory:	
3. Comments of the Principal / Head of the Department on Table 1 and Table 2:	
4. Remarks and suggestions:	
Signature (Head of the Depar Remarks of the Principal (Adverse remarks as well as remarks of appreciation)	rtment)
Signature (Principal)	